

SUST 499- Fall 2019

Time: Friday 9:00 – 9:50 a.m.

Location: Collaborative Teaching & Learning 210

Instructor: Eileen O'Shaughnessy

Office: Caster Hall, room 163B

Email: eileens@unm.edu

Office Hours: Monday 1:00-2:00pm or by appointment



Purpose: This course is your personal opportunity to combine your major and minor degree interests into a fun, interesting, challenging, and rewarding creative project.

The course stretches over two semesters. First and second semester students meet together which gives us a chance to learn from each other, share inspiration, and be role models in a single learning community.

Grading:

First semester students:

Proposal with logic model, budget, & 10+ references	75%
Individual Meeting with Eileen	5%
Oral presentation	10%
In class draft-work and attendance	10%

Second semester students:

Report with logic model & 10+ references	75%
Individual Meeting with Eileen	5%
Oral presentation	10%
In class draft-work and attendance	10%

Responsibility: To yourself, be true. Follow your blissful interests with the notion that this course is a chance to cultivate your passion, to prospect for your future occupation, and to make the world more sustainable. Be fair to others in our intellectual community. We do not tolerate plagiarism, so always give credit to original sources of text, data, and imagery. **Be suspect if you find yourself cutting and pasting text from other sources into your documents without attribution – that is plagiarism and subject to UNM policies that can lead to failure in the course and disciplinary action at high levels.**

Immigration Status: As an educator, I fully support the rights of undocumented students to an education and to live free from the fear of deportation. I pledge that I will not disclose the immigration status of any student who shares this information with me unless required by a judicial warrant, and I will work with students who require immigration-related accommodations.

Accessibility Services (Mesa Vista Hall 2021, 277-3506) provides academic support to students who have disabilities. If you think you need alternative accessible formats for undertaking and completing coursework, you should contact this service right away to assure your needs are met in a timely manner.

Trigger warning: sexual assault and related issues: According to UNM policy your instructor is a "mandatory reporter" required to report sexual assault, misconduct, and harassment they observe or learn of through communications with students. Students who bring such information to the attention of their instructor may become subject of an investigation by the Office of Equal Opportunity. Your option is to first contact a confidential reporting location such as LoboRESPECT Advocacy Center, WRC, or LGBTQ office to assess your options without creating automatic actions beyond your control. Nonetheless, your SUST instructor remains a resource and direct contact with UNM if you so desire.

Aug 23 Review requirements and milestones for semester.
 Review [resources](#) and orientation guide; Buddy up!

- Aug 30 Identify/refresh your project theme
 - Brainstorming exercise : meet with buddy
Due: 2nd semester students report progress (casual, ungraded oral, 5-10 minutes)
- Sept 6 Your friend, the *logic model*
 - **Examples presented by 2nd semester students**
Activity: 2nd semester students - Review criteria and rubric for final report
Due: 1st semester students Bring draft logic model for buddy review
2nd semester students Bring proposal for buddy review
All students: Bring the “theory” of your discipline/major (one page, written).
 Literature as a time machine exercise
 Introduction to Good Writing Guide <http://sust.unm.edu/common/docs/SSPWritingManual.pdf>
 - Habits for good scholarship
- Sept 13 Developing a project budget as a planning tool
- 20 & **Due: 1st semester students – Graded oral proposal**
 27 **presentation (5-6 minutes):**
 - Use PowerPoint following guidelines at:
http://sust.unm.edu/common/docs/Compelling%20Public%20Presentations_0111609.pdf
 Your presentation includes an outline, covers content of the logic model,
 gives schedule of milestones and budget, and defines deliverables.
 Show feasibility!
- Oct 4 **Due: 1st semester oral presentations, Discuss “Blog-able Snap-shots”**
- 11 **Fall Break: No Class (Write, write, write!)**
- 18 **Share progress updates**
ALL STUDENTS: bring 3-10 pages of draft material- meet and provide peer feedback, due in class
- 25 **Due: 1st semester students submit:**
 Draft written proposal with logic model, budget, and bibliography
 of 5-10 key references
Due: 2nd semester students: Submit draft final report for comments
- Nov 1 Check-in: Finishing your projects and proposals. In-class workshopping of draft material: buddy-up and provide peer feedback
- 8 *Receive instructor’s comments on draft projects.*
Due 2nd semester: “Blog-able Snap-shot” emailed to Eileen and Colton (cnewman101@unm.edu)
Professional development: SUST Alum Panel
- 15 **Due 2nd Semester: First round of oral reports (5-6 minutes)**
- 22 **Due 2nd semester: Second round of oral reports (5-6 minutes)**
- 29 Un-Thanksgiving Break: No Class
- Dec 6 End of semester class organic, local, pot-luck breakfast!
Submit final versions with logic model and 10+ citations for grading
Due 2nd semester: Third round of oral (5-6 minutes) and all final written reports)
Due 1st semester: Final written proposal with logic model & 10+ citations