

SUST 499- Fall 2016

Time: Friday 9:00 – 9:50 a.m.

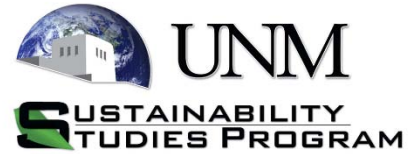
Location: Mitchell Hall, room 107

Instructor: Eileen Shaughnessy

Office: Castetter Hall, room 163B

Email: eileens@unm.edu

Office Hours: Monday 10:45am-12:00pm or by appointment



Purpose: This course is your personal opportunity to combine your major and minor degree interests into a fun, interesting, challenging, and rewarding creative project.

The course stretches over two semesters. First and second semester students meet together which gives us a chance to learn from each other, share inspiration, and be role models in a single learning community.

Grading:

First semester students:

| | |
|---|-----|
| Proposal with logic model & 10+ references | 75% |
| Individual Meeting | 5% |
| Oral presentation | 10% |
| Peer Feedback for 3 Projects(buddy, topics, random) | 10% |

Second semester students:

| | |
|---|-----|
| Report with logic model & 10+ references | 75% |
| Individual Meeting | 5% |
| Oral presentation | 10% |
| Peer Feedback for 3 Projects(buddy, topics, random) | 10% |

Responsibility: To yourself, be true. Follow your blissful interests with the notion that this course is a chance to cultivate your passion, to prospect for your future occupation, and to make the world more sustainable. Be fair to others in our intellectual community. We do not tolerate plagiarism, so always give credit to original sources of text, data, and imagery. **Be suspect if you find yourself cutting and pasting text from other sources into your documents without attribution – that is plagiarism and subject to UNM policies that can lead to failure in the course and disciplinary action at high levels.**

Trigger warning: sexual assault and related issues: According to UNM policy your instructor is a "mandatory reporter" required to report sexual assault, misconduct, and harassment they observe or learn of through communications with students. Students who bring such information to the attention of their instructor may become subject of an investigation by the Office of Equal Opportunity. Rather, your option is to first contact a confidential reporting location such as LoboRESPECT Advocacy Center, WRC, or LGBTQ office to assess your options without creating automatic actions beyond your control. Nonetheless, your SUST instructor remains a resource and direct contact with UNM if you so desire.

Aug 26 Review requirements and milestones for semester.
Review [resources](#) and orientation guide; Buddy up! (1st semester with 2nd semester)

Sept 2 Identify/refresh your project theme
 - Brainstorming exercise : meet with buddy
Due: 2nd semester students report progress (casual, ungraded oral, 5-10 minutes)
Guest presenter: Joan Brown

Sept 4 Your friend, the *logic model*

- Examples presented by 2nd semester students

Activity: 2nd semester students - Review criteria and rubric for final report

Due: 1st semester students Bring draft logic model for buddy review

2nd semester students Bring 3-5 pages for buddy review

Literature as a time machine exercise

Introduction to Good Writing Guide

<http://sust.unm.edu/common/docs/SSPWritingManual.pdf>

- Habits for good scholarship

- Sept 16 Developing a project budget as a planning tool
Written **buddy feedback due**
- 23 &
30 **Due: 1st semester students – Graded oral proposal presentation (5-6 minutes):**
 - Use PowerPoint following guidelines at:
http://sust.unm.edu/common/docs/Compelling%20Public%20Presentations_0111609.pdf
Your presentation includes an outline, covers content of the logic model,
gives schedule of milestones and budget, and defines deliverables.
Show feasibility!
- Oct 7 **Share progress updates, Discuss “Blog-able Snap-shots,” Topic Groups form**
- 14 **Fall Break: No Class**
- 21 **TOPICS GROUPS (ALL STUDENTS: bring 3-10 pages of draft material) meet and provide peer feedback, due next class**
- 28 **Due: 1st semester students submit:**
 Draft written proposal with logic model, budget, and bibliography
 of 5-10 key references
Due: 2nd semester students: Submit draft final report for comments
- Nov 4 Check-in: Finishing your projects and proposals. Random peer feedback (in-class)
- 11 *Receive instructor’s comments on draft projects.*
Due 2nd semester: “Blog-able Snap-shot” of your project emailed to instructor
Professional development: Heading to Graduate School (Student Panel)
- 18 **Due 2nd Semester: First round of oral reports (5-6 minutes)**
25 Un-Thanksgiving Break: No Class
- Dec 2 Check-in: Finishing projects and proposals.
Due 2nd semester: Second round of oral reports (5-6 minutes)
- 9 End of semester class organic, local, pot-luck breakfast!
Submit final versions with logic model and 10+ citations for grading
Due 2nd semester: Third round of oral (5-6 minutes) and all final written reports)
Due 1st semester: Final written proposal with logic model & 10+ citations