University of New Mexico

**Native American Environmental Arts and Humanities**

Scholarship Application



The **Native American Environmental Arts and Humanities Scholarship** is an interdisciplinary award for Native American Undergraduate students across all UNM colleges who are interested in art and ecology, social justice, environmental justice, and/or species conservation. This application is for Spring 2022 awards. This scholarship is made possible by the Andrew W. Mellon Foundation. The application is due on **Tuesday,** **March 15, 2022 by 5pm**. Notifications of awards will be sent on **April 30, 2022**.

Any Questions? Email: **ae@unm.edu**

**Who is eligible?**

* Native American undergraduate students at UNM (includes UNM branch campuses)
* Students who are interested in art, ecology, environmental justice, and/or species conservation issues are encouraged to apply.
* Students across all colleges at UNM are eligible and encouraged to apply; preference will be given to students in the Art & Ecology program and students interested in Art & Ecology courses.

# APPLICATION CHECKLIST

* Application Sheet
* Personal Statement
* Art portfolio, creative writing, journalistic essay, or academic paper
* Unofficial Transcript

Please provide the following information and submit this form with your application [materials to ae@unm.edu,](mailto:lccarlson@unm.edu) no later than **5pm on Tuesday, March 15, 2022.**

**INSTRUCTIONS FOR SUBMISSION OF APPLICATION**

**Work should be submitted as a single PDF named: NAS\_2022\_Lastname\_Firstname.pdf**

**and should contain the documents in the following order:**

1. **Application Sheet** (next page)

# Personal Statement: expressing educational goals; where you came from and where you’re going; your motivation for applying for this scholarship. Please highlight any community work, volunteer work, or service work you have done. What do you hope to achieve with funds received? (These are unrestricted funds and can be used for anything you need to progress through your degree). Statement should be single spaced Times New Roman 12 pt font and no longer than 500 words.

# Art portfolio, creative writing, or academic paper

# For Art Portfolio: Portfolio of up to 10 creative project examples along with an Image List including title, medium, size, year, and any additional information for each project. Media may include images, video/audio, and/or performance, music, theater, dance, etc. For time-based/moving image work, please include a URL in the Image List.

# For creative writing, journalistic essay or academic paper: Complete written work or an excerpt of up to 10 pages.

1. **Unofficial Transcript from UNM**

Please provide the following information and submit this form with your application materials (PDF) to **ae@unm.edu**, no later than **Tuesday March 15th, 2022 by 5pm.**

Name: UNM ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address:

City State Zip:

Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please circle: **Freshman / Sophomore / Junior / Senior**

Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Full or Part-time Student? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Expected date of graduation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College Major/Area of Emphasis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tribal Affiliation(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Please also complete Section A OR Section B below.***

***Section A*: Pursuant to the Indian Arts and Crafts Act of 1990 (P.L. 101-644, as enforced by P.L. 106-497, 114 Stat. 2219, and as amended by P.L. 111-211), if you are enrolled in a state or federally recognized tribe, or are recognized as a “certified Indian artist” by a state or federally recognized tribe, please attach a copy of tribal enrollment or artist certification documentation with this application.**

***Section B*: If you are not an enrolled member or certified artist of a state or federally recognized tribe, do you meet any of the following criteria:**

**\_\_\_\_\_\_\_\_\_ Enrolled citizen of a Canadian First Nations, Metis, or Inuit community? Please attach a copy of enrollment documentation.**

**\_\_\_\_\_\_\_\_\_ Unenrolled descendant of a federally recognized tribe currently or formerly recognized by or under the jurisdiction of the US government. Please attach a copy of your CIB/CDIB or other legal verification of descendancy.**

**\_\_\_\_\_\_\_\_\_ Member of an Indigenous community from Mexico, Central or South America; OR member of a Native Hawaiian or Pacific Islander community within the US or its territories. Please attach supporting documentation from your community.**

**\_\_\_\_\_\_\_\_\_ Other. In an attached document, please provide full explanation and documentation of your Indigenous status and why you do not meet any of the previous criteria.**

Have you taken an Art & Ecology class, If so, what class(es) and with whom?

If not, are you interested and why?

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**If you are selected as a Scholarship Grantee you will need to submit a follow up report:**

* **Headshot Photo**
* **Short Biography (less than 100 words)**
* **Thank you letter on how the funding had helped you by July 31, 2022 to** [**ae.unm.edu**](mailto:Ae@unm.edu) **(1 page max)**

The University of New Mexico is an Affirmative Action/Equal Opportunity institution.

In accordance with the Americans with Disabilities Act, this material is also available in alternate formats upon request.

**Timeline of Scholarship Rubric & Deadlines**

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**January 25th March 15th April 30thth July 31st**

**Distribute call for Deadline for Scholarship; Scholarship Grantees**

**Applicants to Committee begins to review Grantees Submit**

**Gather Materials Scholarship Applications Announced Follow up**

**Report**

| Score Category | 0/1 point | 2 points | 3 points | 4 points | 5 points |
| --- | --- | --- | --- | --- | --- |
| Complete Application Received  Yes or no? | No | - | - | - | Yes (Completed) |
| Personal  Statement | Statement is poorly  constructed  and fails to  address  scholarship or community work. | Statement is generic,  and/or has serious issues with its construction. The work doesn’t fully resolve the  conceptual and/or aesthetic issues it engages. The scholarship fails to address the issues at stake in significant  depth. | Statement  only gives a  generic sense of  the student. | Statement could  be constructed  better, but is well written and gives an idea of the student’s goals, approach to their work, and aspirations. | Statement is well  written, concise and gives  a very clear idea  of the student’s  goals, approach  to their work and  aspirations. |
| Work Sample  (Art portfolio, creative writing, journalistic essay, or academic paper) | Work is generic  and poorly made  displaying little  conceptual or  aesthetic  engagement. Sample is poorly  constructed  and fails to  address  scholarship on  the subject. | Artwork / writing is not up to standard, the sample fails to address the issues at stake in significant  depth. | Artwork shows conceptual/aesthetic engagement but doesn’t go beyond the expected. Writing is good but the construction  could be  improved or the  scholarship is  adequate but  doesn’t go  beyond the  expected. | Artwork shows good conceptual/aesthetic engagement but could have been executed more strongly. Writing is very  good, but has a  few flaws in the  construction or  the scholarship  could be pushed  more. | Artwork shows very strong conceptual/aesthetic engagement, is original, and is executed well. Writing is  excellent,  displaying  originality of  work and  excellence in  form. |
| Unofficial Transcript  Yes or no? | No Transcript | Student’s  transcript shows  they met the  minimum  qualifications, but  are not  progressing in a  clear manner  towards their  degree. | Student’s  transcript shows  they met the  minimum  qualifications, and are  progressing in a  clear manner  towards their  degree. | Student’s  transcript shows  they are in good standing as a  student,  progressing  towards their degree. | Student’s  transcript shows  they are an  excellent student  who is progressing  well in their  studies. |
| In Course or shows Interested in Art & Ecology?  Yes or no? | No Interest Expressed | - | Describes Interest in Application for the A&E | - | Yes has taken an A&E course or is currently taking one. |

**Scoring Total Points: \_\_\_\_\_\_\_\_/25 pts.**