SUST 499
Fall semester 2015

Time: Friday 9:00 – 9:50 a.m.
Location: Mitchell Hall, room 107
Instructor: Bruce Milne, bmilne@sevilleta.unm.edu
        Office: Castetter Hall, room 1582
        Email: bmilne@sevilleta.unm.edu
        Office Hours: Tuesday 9:30 - 10:00 and Friday 11:00 – 11:30,
            or by appointment at our convenience

Purpose: This course is your personal opportunity to combine your major and minor degree interests into a fun, interesting, challenging, and rewarding creative project.

The course stretches over two semesters. First and second semester students meet together which gives us a chance to learn from each other, share inspiration, and be role models in a single learning community.

Grading:
    <u>First semester students:</u>

Proposal with logic model & 10+ references	80%	
Oral presentation	10%	
Other exercises (all or none scoring)	10%	

    <u>Second semester students:</u>

Report with logic model & 10+ references	80%	
Oral presentation	10%	
Other exercises (all or none scoring)	10%	

Responsibility: To yourself, be true. Follow your blissful interests with the notion that this course is a chance to cultivate your passion, to prospect for your future occupation, and to make the world more sustainable. Be fair to others in our intellectual community. We do not tolerate plagiarism, so always give credit to original sources of text, data, and imagery. **Be suspect if you find yourself cutting and pasting text from other sources into your documents without attribution – that is plagiarism and subject to UNM policies that can lead to failure in the course and disciplinary action at high levels**.

Aug 21	Review requirements and milestones for semester.
	Review resources and orientation guide; Buddy up!
Aug 28	Identify/refresh your project theme
	- Brainstorming exercise
	Due: 2nd semester students report progress (casual, ungraded oral, 5-10 minutes)

Sept 4   Your friend, the *logic model*
            - **Examples presented by 2nd semester students**
    Activity: 2nd semester students - Review criteria and rubric for final report
    Due: 1st semester students – Bring draft logic model for in-class review
            - Literature as time machine exercise

    Introduction to Good Writing Guide
    http://sust.unm.edu/common/docs/SSPWritingManual.pdf
            - Pet peeves exercise & habits for good scholarship

11   Overview: Developing a project budget as a planning tool

18 &   **Due: 1st semester students – Graded oral proposal**
25   **presentation (5-6 minutes)**:
            - Use PowerPoint following guidelines at:
    http://sust.unm.edu/common/docs/Compelling%20Public%20Presentations_0111609.pdf
    Your presentation includes an outline, covers content of the logic model,
    gives schedule of milestones and budget, and defines deliverables.
    Show feasibility!

Oct 2   **Due: 1st semester students submit:**
            Draft written proposal with logic model, budget, and bibliography
            of 5-10 key references
    Due: 2nd semester students: Submit draft final report for comments

9   **Fall Break**

16   *Receive instructor's comments on draft projects.*

23   **Professional development: Steps to getting to graduate school**
    Share progress updates.

30   Check-in: Finishing your projects and proposals.

Nov 6   **Professional development: How to communicate and publish your work**

13   Check-in: Finishing projects and proposals.

20   Check-in: Finishing projects and proposals.
            Due 2nd semester: First round of oral reports (5-6 minutes)

27   **Thanksgiving break**

Dec 4   End of semester class organic, local, pot-luck breakfast!
     Submit final versions with logic model and 10+ citations for grading
     Due 2nd semester: Second round of oral (5-6 minutes) and all
     final written reports)
     Due 1st semester: Final written proposal with logic model
     and 10+ citations